

**EOL is about developing a whole school approach with activities fostering a vision of a language friendly environment and encouraging a strategic approach to language teaching and learning. EOL provides tools and resources to all those who want to change their school into a place where languages can flourish. More about the project can be found [here](#).**

## ECML experts

### Jonas ERIN



State administrator and general inspector for education, sports and research, France; EOL project coordinator

Jonas Erin was a teacher for German as a Foreign language but also for CLIL before becoming a teacher trainer and inspector.

Since 2012 he has been working as an expert at the ECML. He has been associated to various projects and publications.

He was associated expert for the project *Towards whole-school language curricula* (PlurCur) and for two ECML think tanks: *Language learning pathways* and on *Learners' motivation*.

He was the coordinator of the project *Learning Environments where Modern Languages flourish* (EOL) and contributed in 2021 to the *Recommendation of the Committee of Ministers to the member States on the importance of plurilingual and intercultural education for democratic culture*.

Areas of expertise: plurilingual and intercultural education, international cooperation, citizenship building, social cohesion, hybrid and distance learning, professional development and high-level sport monitoring, crisis management.

### Silvia MINARDI



Teacher of English as a foreign language, Italy. Member of the EOL expert team

Silvia Minardi holds a PhD in linguistics and currently teaches English as a Foreign Language at Liceo Statale "S. Quasimodo" in Magenta (Milan) and Scientific English at Insubria University (Varese). She chairs the Italian association *Lingua e Nuova Didattica* and serves as vice-president of Amerigo, the Italian association of US international exchange alumni.

She is an expert on CLIL, specializing in disciplinary literacies within various research groups. She is a member of the Language Policy Expert Group at the Council of Europe in Strasbourg and a trainer at the ECML Summer Academy for Language Teacher Educators. Since 2016, she has worked as an expert at the ECML.

Minardi also serves as a pedagogical consultant for eTwinning in Lombardy. She is the author of several articles and publications on language teaching and is a member of various national and international committees, councils, and advisory boards. Her areas of expertise include CLIL, second language acquisition, second language curriculum design, learning-oriented assessment, and language teacher education.