



Title: Content-Based Instruction: The Real Deal

Date: 28.09.2020; 17:30-19:00

Topics:

- Differences between CBI and CLIL
- CBI vs. skills classes
- Typical objections to CBI
- Using CBI with low-proficiency students
- Willow Barnosky's conversion from doubter to believer in CBI



Willow Barnosky, Virtual English Language Fellow to Poland through the U.S. State Department's English Language Fellow Program.

Willow Barnosky is an experienced TESL/TEFL professional. She has taught ESL and EFL in the United States, Japan, and South Korea in adult education, intensive language institutes, community college, and university contexts. She possesses an MA from the Middlebury Institute of International Studies as well as a BA in Spanish from the University of Pittsburgh.

Willow's career to date includes serving as the ESL specialist for a Pennsylvania Department of Education, Division of Adult Education, professional development center, where she traveled the state providing curriculum and instruction workshops and trainings for adult and college ESL instructors. She has also worked at a university in Japan where she taught academic writing and at a language school in Korea teaching intensive English and Business English. Before teaching in Poland, she worked for community organizations in Silicon Valley in California, teaching English and literacy skills to adult learners.

During the first semester of the academic year of 2019/20 she conducted courses of advanced English to the students of English Philology at the University of Rzeszów through the English Language Fellow Program supported by the Department of State.

She also ran a series of seminars for ESL teachers and delivered webinars for IATEFL Poland. In the 2020-2021 academic year Willow will be associated with the University of Opole through the Virtual English Language Fellow Program.