



Language of schooling and subject learning

Developing language awareness in subject classes

Preparing Day 2 if you did not attend day 1 : a short catch up

Preparatory task

- 1- Discover the ECML tools following the links below
 - 2- Try to implement one of the tools in January your teaching
 - 3- then prepare a short summary on the utility, usability and acceptability of this tool (you can use the table below if necessary) ; it will be used during the workshop to compare with all the participants
- Looking forward to seeing you online in february

Jerome and Guillaume

Tool A Subject-specific language descriptors

<https://www.ecml.at/ECML-Programme/Programme2016-2019/languageinsubjects/Step1Planning/3Discoverthetools/Tool1SubjectSpecificLanguageDescriptors/tabid/4233/language/en-GB/Default.aspx>
+ GRID (ma grille)

Tool B Identify discourse genres in your subject(s)

<https://www.ecml.at/ECML-Programme/Programme2016-2019/languageinsubjects/Step1Planning/3Discoverthetools/Tool2HowToIdentifyADiscourseGenreinDifferentSubjects/tabid/4234/language/en-GB/Default.aspx>
+ <https://www.ecml.at/ECML-Programme/Programme2016-2019/languageinsubjects/Step1Planning/3Discoverthetools/Tool3CollaboratingandIdentifyingDifferencesinSubject-SpecificDiscourseDemands/tabid/4235/language/en-GB/Default.aspx>

Tool C Designing tasks to integrate content and language objectives

<https://www.ecml.at/ECML-Programme/Programme2016-2019/languageinsubjects/Step1Planning/3Discoverthetools/Tool4DesigningTasksToIntegrateContentandLanguageObjectives/tabid/4236/language/en-GB/Default.aspx>

Tool D Five steps to differentiate language objectives

<https://www.ecml.at/ECML-Programme/Programme2016-2019/languageinsubjects/Step1Planning/3Discoverthetools/Tool5StepsToDifferentiateLanguageObjectives/tabid/4237/language/en-GB/Default.aspx>

TABLE 1 Conception criteria for usefull tools	Utility Do those tools fulfill my professionnal needs ? Why ? If not, what do I have to modify?	Usability Can those tools be integrated in my professional practice ? Why ? If not, what do I have to modify?	Acceptability Do these tools correspond to my values and pedagogical objectives ? Why ? If not, what do I have to modify?
Tool A Subject-specific language descriptors			
Tool B Subject-specific language descriptors			
Tool C Designing tasks to integrate content and language objectives			
Tool D Five steps to differentiate language objectives			