

## A Pluriliteracies Approach to Teaching for Learning

Content and Language Integrated Learning (CLIL) and bilingual education are increasingly popular across Europe. The ECML supports CLIL teachers and teacher trainers not only to take account of and strengthen the language component in subject learning but also to focus on the development of cognitive and academic literacies. A pluriliteracies approach builds on CLIL approaches to help learners become better meaning-makers, who can draw on content knowledge to communicate successfully across languages, disciplines and cultures. In this way, it promotes deep learning and helps develop responsible, global citizens.

### Results and benefits

- Review of learning progression in various subjects;
- Adoption of new approaches to literacy development across school subjects and languages;
- Classroom materials and teaching plans to foster literacy development and deep learning



**Frédéric Taveau** has been teaching Modern Foreign Languages for the last 25 years in France, Germany, the U.K. and Switzerland. He is currently teaching at the International School of Geneva where he has been actively involved in CLIL and Pluriliteracies through classroom-based research as well as his work with the ECML Graz Group and a long-term research partnership with Professor Coyle from the University of Edinburgh. He has brought a very innovative approach to L2 teaching, drawing from L1 content and the multilingual experience of his students and has developed several CLIL units and strategies for his classes that have contributed to accelerated learning for his



**Dunja Chamberlain** has gained for the last 25 years a great international educational experience, in Taiwan, Korea, Indonesia and Switzerland. She is currently Head of Curriculum and Vice Principal of Middle School at the International School of Geneva where she runs a detailed analysis of the implementation of CLIL in subject classes (science, humanities, L1 English) and the implications of teaching Science in L2. Through her work with the ECML Graz Group, she has been doing extensive research on CLIL, pluriliteracies and the role of language across the curriculum.

***Both Dunja and Fred are very practical, hands-on educators and their workshops include plenty of practical activities that can be directly applied to any classroom.***